

Qualified teachers for south metro schools

Shown is the percentage of core academic courses at each middle and high school taught by a teacher deemed "highly qualified" under a federally mandated standard. The chart compares the rates from spring 2005 with the rates from a year earlier. It also shows the breakdown for spring 2005 by subject area. To be highly qualified, a teacher must demonstrate knowledge of the subject area by completing college coursework or passing a standardized test.

MIDDLE SCHOOLS								
School	2004 Overall	2005 Overall	Math	Science	English	Social Studies	Fine Arts	Foreign Language
Statewide	79%	86%	86%	87%	82%	85%	90%	86%
Ackerman	97	100	100	100	100	100	100	100
Alder Creek	86	93	94	100	100	100	92	20
Colton	87	91	100	100	70	100	100	*
Estacada	86	93	100	86	86	100	100	100
Gardiner	62	78	96	75	82	68	100	0
Molalla River	87	88	71	100	100	79	*	*
Ogden	81	81	91	100	63	74	100	100
Rowe	83	87	100	89	74	89	92	100
Sunrise	85	83	92	86	89	61	82	100
WL Kraxberger	100	90	100	100	83	100	55	*
HIGH SCHOOLS								
Statewide	90%	92%	91%	92%	91%	96%	92%	91%
Canby	93	100	100	100	100	100	100	100
Clackamas	95	91	97	91	86	95	71	100
Colton	96	98	100	100	100	88	100	100
Estacada	99	95	79	100	100	100	100	100
Gladstone	98	92	100	81	100	100	100	63
Milwaukie	95	93	98	100	84	88	98	100
Molalla	100	90	100	94	100	79	59	100
Oregon City	95	82	87	82	87	75	69	85
Rex Putnam	85	91	97	88	84	100	84	100
ALTERNATIVE SCHOOLS								
Statewide	**	67%	64%	65%	72%	69%	62%	58%
Clack Middle Coll.	**	21	0	*	0	60	*	*
New Urban	**	31	43	0	63	0	*	*

*Course not offered **Figure not available
Sources: School reports to Oregon Department of Education