

Grading the teachers

Public middle and high schools made gains this year in the percentage of their teachers judged highly qualified to teach their subjects. Twenty-seven schools increased their percentage of highly qualified teachers; 12 schools posted a lower percentage than they had the year before.

The federal No Child Left Behind law requires schools to document that teachers qualified to teach the subjects they teach, with the goal of making sure all students have proficient teachers. In Oregon, teachers can show they have expertise either by passing a sufficient number of college courses in their field or by passing a national standardized test in their subject area.

The chart shows the percentage of teachers deemed highly qualified in each middle and high school this spring and spring 2004, plus the percent of highly qualified teachers this year in six subjects. Federal law says all teachers should meet the highly qualified standard by the end of this school year.

MIDDLE SCHOOLS

School	2004 Overall	2005 Overall	Math	Science	English	Social Studies	Fine Arts	Foreign Language
Statewide	79%	86%	86%	87%	82%	85%	90%	86%
Alice Ott	62	79	91	67	58	88	100	100
Beaumont	98	85	100	56	88	85	100	100
Binnsmead	75	78	96	95	53	100	100	100
Centennial	89	93	100	86	100	100	100	33
Da Vinci	76	86	92	100	67	83	100	*
Fernwood	83	81	92	75	80	77	67	100
Floyd Light	92	87	94	75	87	77	100	100
George	66	78	93	71	67	85	100	75
Gray	66	83	72	65	86	88	100	100
Gregory Hgts.	60	92	100	80	95	92	100	73
Hosford	95	90	100	100	94	88	80	60
Jackson	81	88	47	57	100	100	100	100
Kellogg	83	92	93	73	96	91	100	100
Lane	67	89	100	100	80	83	*	*
Lee	87	83	87	74	100	65	71	100
Mount Tabor	80	79	100	80	59	65	90	100
Ockley Green	66	87	63	100	88	100	0	*
Parkrose	59	70	78	66	61	59	100	100
Portsmouth	83	80	76	60	83	85	100	100
Reynolds	82	98	93	100	100	100	95	100
Sellwood	96	85	96	100	76	71	86	100
Tubman	67	85	100	68	71	90	100	100
Victory	0	100	***	***	***	***	***	***
Walt Morey	77	83	84	89	68	84	79	100
West Sylvan	84	81	100	100	62	72	94	75

HIGH SCHOOLS

Statewide	90%	92%	91%	92%	91%	96%	92%	91%
Acad. Intl. Study	**	87	90	83	100	100	*	33
Arts Comm & Tech	**	74	100	36	81	93	69	33
Benson	95	97	95	100	100	100	100	75
BizTech	**	85	100	57	83	100	*	100
Centennial	99	96	100	100	88	100	100	92
Cleveland	83	88	80	96	86	90	100	74
David Douglas	94	96	92	100	95	95	93	100
Franklin	78	86	74	92	77	98	82	100
Grant	89	84	92	75	77	85	100	90
Lincoln	85	90	87	89	98	96	100	74
Linus Pauling	**	86	100	90	63	100	*	100
Madison	93	93	100	97	80	100	100	100
Parkrose	93	98	100	100	100	100	82	100
Renaissance	**	95	100	100	75	100	100	100
Reynolds	98	97	100	97	98	97	100	89
Riverdale	95	98	100	100	100	100	89	100
School of Champs	**	96	100	100	81	100	100	100
School of Pride	**	93	100	86	81	100	100	100
Spanish-English	**	87	100	85	69	100	100	92
Wellness & Rec	**	95	100	100	94	92	100	75
Wilson	87	93	90	86	94	91	100	100
Centen. Lrn. Ctr.	32	53	64	42	82	7	100	80
Fir Ridge	33	74	50	100	55	100	100	*
Meek Tech	97	100	100	100	100	100	*	*
Reynolds Lrn. Acad.	****	56	80	43	67	50	0	*

* Course not offered ** 2004 figure not available; these high school academies were remade out of Jefferson, Marshall and Roosevelt high schools in 2004-05 *** Students learn all core subjects from same teacher

**** New school

Sources: School reports to Oregon Department of Education

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